



Grade 2 Weekly Plan

November 2nd - 6th

<u>Announcements</u>	
<p>School hours: 7:00am - 2:05 pm</p> <ul style="list-style-type: none"> ● <i>Supplies- Please make sure students are bringing their supplies along with HEADPHONES (with type C wire)</i> ● <i>Canteen Days→ <u>Wednesday and Thursday (first lunch)</u></i> ● <i>Check with homeroom teacher regarding late library fees</i> 	
<u>Assessments</u>	
<p>Unit 2 Test and Vocabulary Quiz Thursday November 6th 2025 (Math review will be sent home on Sunday Nov. 2nd)</p>	<p style="text-align: center; color: red;"><u>Vocabulary</u></p> <ol style="list-style-type: none"> 1. precipitation 2. collection 3. ingredients 4. Number numeral 5. Number name 6. Number value

Subject	Learning Objective	Resources
Reading	<ul style="list-style-type: none"> ● decoding short vowel sounds ● building reading fluency 	

Phonics/Sight words	<ul style="list-style-type: none"> ● Short vowel advanced review ● See below for reading practice and word work 	
Writing	<ul style="list-style-type: none"> ● Prompt; 'How to Make a Pizza' ● Sequencing ; Hook, Transition words, closing sentence (First, Next, Then, Last) ● Please practice only reading the vocabulary words for 'How to Make a Pizza' 	Ixl ★ W.1 Put the sentences in order <u>How to Make a Pizza Vocabulary Words</u> <ul style="list-style-type: none"> ● dough ● spread ● evenly ● tomato sauce ● toppings ● favorite ● oven ● bake
Math	<ul style="list-style-type: none"> ● Unit 2 Review ● Tens and Ones blocks ● Number names 	Jump Math Book Jump Maths pages: 25 and 28 IXL: Tens and Ones
Science	<ul style="list-style-type: none"> ● The Water Cycle. ● Complete a class evaporation experiment. 	
Career Education	Respect <ul style="list-style-type: none"> ● Exploring Identity and Self Awareness ● What does respect look like, sound like, and feel like? 	

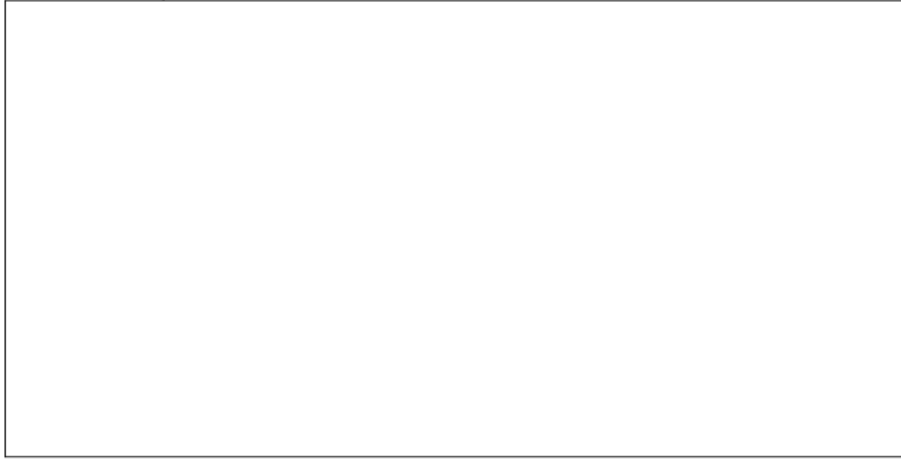
Reading Practice

Lesson 41b: short vowel advanced review 1 (CCVC, CVCC)



The Frog and the Slug

Illustrate the story here:



Glen is a frog with black spots. Glen is in the pond. The pond has pads. Glen can jump from pad to pad. He can flip and flop on the pads in the pond.

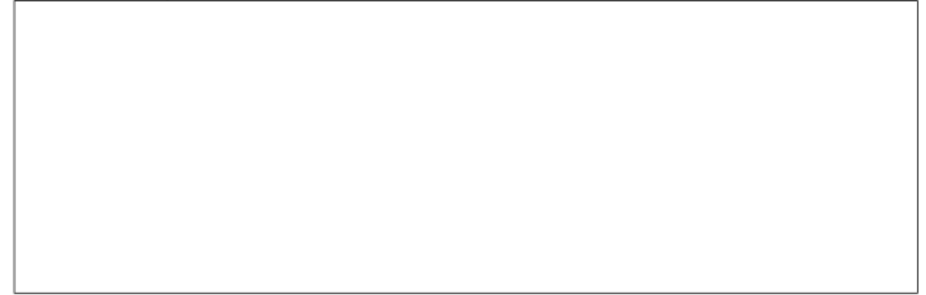
Glen sees a slug in the pond. The slug is on a pad. "Do you have legs to jump?" Glen asks the slug. "I do not have legs. I can not jump." said the slug. Glen lets the slug get on his back. Look! Glen and the slug can jump from pad to pad!

Lesson 41b: Short Vowels Advanced 1
supplemental passage



Lost on a Run

Illustrate the story here:



West was at camp. He left his tent to run. He runs his best in the sand at camp. He runs and runs.

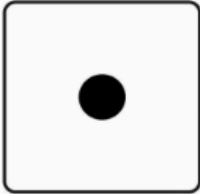
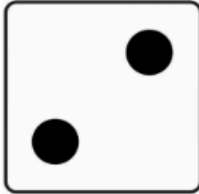
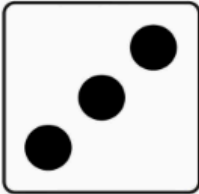
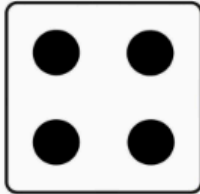
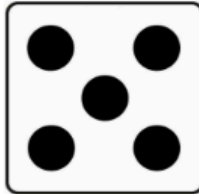
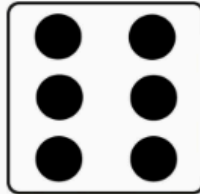
In a bit, he stops next to a big log to rest. He looks up and sees he is lost. West ran fast and lost his camp spot. "I have to get to the tent," he said. He looks at his steps in the sand. Next, he sees the bend he ran past.

In the end, he gets to his tent at camp and did not have to get help.

Word Work Practice

Roll and Read

Lesson 41b: short vowel advanced review 1

					
ask	end	last	best	left	just
must	stop	just	must	hand	went
help	dent	list	hint	step	test
jump	next	hunt	fast	went	land
slip	glad	vent	frog	send	soft
bend	twin	lift	flat	dusk	lump